

*Textbook: United States History (Cost \$80.00)*

**Coach DePlanche's Webpage:** <https://coachdeplanche.weebly.com/>

**Office Hours:** Monday-Thursday 7:45 – 8:15am, by appointment only.

### Course Description

This is a required Social Studies course. In this class we will exam how our country started, how it grew over time, and how it became one of the most powerful nations in the world. We will study topics such as the thirteen colonies, the Civil War, the roaring 20's, and the cold war.

### Classroom Rules

- 1.) Be in your seat ready to work on vocabulary/EOC Review when the bell rings.
- 2.) Sit in your seat everyday.
- 3.) Do not talk when others are speaking.
- 4.) Respect your teacher and other students, including their right to learn.
- 5.) No iPods, cell phones, or electronic devices out in class at any time.

### Daily Needs

- 1.) Textbook
- 2.) Pen – Blue or Black (Pencil on test days)
- 3.) 3 Ring Binder w/ Notebook Paper
- 4.) 400 notecards w/ 10 Binder Rings

### Grading Policy

Major Grades (Unit Tests, Projects)	<b>50%</b>
Daily Assignments / Homework / Quizzes	<b>30%</b>
EOC (End of Course Test)	<b>20%</b>
Total	<b>100%</b>

### Grading Scale:

90-100	= A
80-89	= B
74-79	= C
70-73	= D
69 ↓	= F

**Format & Requirements:** The main emphasis of the course will be lecture notes, student discussion, vocabulary and cooperative learning activities. Reading each chapter for background information is essential. You should try to stay a couple of section ahead of the class. When applicable, audio visuals will be used to enhance the lesson. To maximize your chances for success, students should read the chapters, take lecture notes, participate in class discussions, contribute to all cooperative group activities, and study for all tests and quizzes.

**Vocab:** Students are required to complete vocab flash cards for all vocab words given each unit. These cards will be turned in at the end of each unit for a daily grade. You will then turn cards from all units for a test grade at the end of the semester, approximately a week before the EOC.

**Late Work:** Every effort should be made to turn **ALL** work in on time! If an assignment is turned in late, there will be a deduction between **5-10 pts.** (depending on assignment) for each day it is late.

**Make-Up Work Following Absences:** When a student is absent from school, the **student** has the responsibility to initiate all make-up work on the first day he/she returns to school. The student must complete the work at the **teacher's** convenience. The time allowed for completion of make-up work will be the number of days absent plus one day. (Ex. 2 days would be allowed for an absence of 1 day.)

**Cheating Policy:** Cheating will **NOT** be tolerated! If you are caught cheating the consequences will be: a grade of **zero** on the assignment, a phone call to your parents, and a referral to your administrator for disciplinary action. (see Social Studies honor code)

**Food, Drink & Gum Policy:** You may bring a drink to class, but it must have a lid or top. You may also chew gum or eat hard candy. Please do not bring anything else to class. (Food, chocolate bars, drinks without a lid or top, etc.)

**Grade Repair:**

1. Kennesaw Mountain High School will be participating in credit recovery through remediation for students who made a failing grade (69 or below) on a unit test in an EOCT class. Remediation will be done online, and the student must attend a Saturday remediation class within two (2) weeks of the teacher returning the unit test.
2. The following is a list of the EOCT classes grade repair applies to:

9<sup>th</sup> Literature  
American Literature  
Biology  
US History  
Economics (9 week course)  
CCGPS Coordinate Algebra  
CCGPS Analytic Geometry  
GPS Geometry

a. Procedure

- i. Student receives a failing grade (69 or below) on a unit test.
- ii. Student will ask for a remediation plan for the test from his or her teacher.**
- iii. Teacher will pull the online Nova Net or other online resource sections for the student to complete during Saturday remediation.
- iv. Teacher will notify the Saturday remediation teacher of the assignments that need to be completed by the Wednesday prior.
- v. Student will complete the online study portions and appropriate quizzes prior to the Saturday remediation class. Student should plan on each objective taking 45 minutes.
- vi. Students cannot take their tests until Saturday under the supervision of the remediation teacher. If a test has been taken prior to the Saturday remediation the first test score will remain.
- vii. Student will attend the Saturday remediation sessions from 8 to noon.
- viii. The remediation program is offered the first and third Saturday of the month.
- ix. Student will show all notes to the Saturday remediation teacher.
- x. Saturday Remediation teacher will check quiz grades. If all work indicates that the student has been successful, the teacher will approve the student to take the first test.
- xi. A student **MUST SCORE AN 80** to get credit on **ALL** test sections.
- xii. If a student scores an 80 on all tests assigned, the Saturday remediation teacher will notify the student's teacher that all tests were 80 or higher.
- xiii. The remediation teacher will notify the student's teacher of the scores, and those that pass with an 80 or better will have their failing test grade changed from the failing grade (69 or below) to a 70.

**Parent Signature** \_\_\_\_\_

**Parent Email** (please print) \_\_\_\_\_

**Parent Cell #** \_\_\_\_\_

**KMHS SOCIAL STUDIES DEPARTMENT  
HONOR CODE VIOLATION (SAMPLE)**

**SAMPLE**

Student Name \_\_\_\_\_ ID#: \_\_\_\_\_

Student Grade (circle one) 9 10 11 12

Course: \_\_\_\_\_

Date of Violation \_\_\_\_\_

Description of Violation

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Violation Category (please check one or more of the following):

- Copying another student's work
  - This includes lab data, lab reports, homework, test answers, essays, reports, etc.
- Giving another student access to your work
  - This includes lab data, lab reports, homework, test answers, essays, reports, etc.
- Informing students of content that was present on a test when that student may be taking the test later in the day
  - This includes telling other students specific questions, general topics on which to focus additional review, chapters, homework assignments, labs, etc.
- Using unauthorized materials such as websites, cheat sheets, cell phones, Spark Notes, etc. not specifically approved by the teacher beforehand
- Completing or making a significant contribution to someone else's assignment or allowing someone else to complete or make a significant contribution to an assignment for you
- Providing false information to a teacher or administrator during an inquiry related to academic integrity
- Plagiarism, which includes the following:
  - Copying content word for word from any source including but not limited to a website, a journal, a book, another student, etc. without giving proper citation;
  - Paraphrasing content from any source without giving proper citation of the source
    - Plagiarism is the stealing of "thoughts" not necessarily exact words
- Making up data or sources that do not exist
- Other \_\_\_\_\_

*Honor code violations will result in an administrative referral and a grade of zero for the assignment.*

***By signing below you are only acknowledging that the honor code exists and you read and understand it. Not actual violation has occurred at this time.***

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_