

## Adolescence

## Guided Reading

### Section 3

#### READING THE SECTION

**DIRECTIONS** Read each sentence and fill in the blank with the correct word or phrase.

1. Erik Erikson labeled one key aspect of adolescent development an identity \_\_\_\_\_ . (**crisis/moratorium**)
2. James Marcia concluded that there are four categories of identity \_\_\_\_\_ , or reaction patterns and processes. (**diffusion/status**)
3. Adolescents experiencing identity \_\_\_\_\_ seem to be constantly search for meaning in life. (**diffusion/achievement**)
4. Identity \_\_\_\_\_ is the category in which adolescents have coped with crises and explored options. (**diffusion/achievement**)
5. Adolescents in the identity \_\_\_\_\_ category make a commitment to shut out other possibilities. (**moratorium/foreclosure**)

**DIRECTIONS** Read each of the following descriptions, and write who or what is “speaking” in the space provided.

- \_\_\_\_\_ 6. “I represent a turning point in a person’s development.”
- \_\_\_\_\_ 7. “I am the identity status category in which students have explored options.”
- \_\_\_\_\_ 8. “I am the category in which adolescents have not committed themselves to personal beliefs or an occupational path.”
- \_\_\_\_\_ 9. “I am the category in which teens delay making commitments about important questions.”
- \_\_\_\_\_ 10. “I am the category in which adolescents make a commitment that forecloses other possibilities.”

**POST-READING QUICK CHECK**

**DIRECTIONS** In your own words, write the definition of each term.

11. identity crisis: \_\_\_\_\_

\_\_\_\_\_

12. identity status: \_\_\_\_\_

\_\_\_\_\_

13. identity foreclosure: \_\_\_\_\_

\_\_\_\_\_

14. identity diffusion: \_\_\_\_\_

\_\_\_\_\_

**DIRECTIONS** Use vocabulary terms to write a summary of what you learned in the section.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_