Name	Class	Date
Infancy and Childhood		Guided Reading

Infancy and Childhood

READING THE SECTION

Section 4

DIRECTIONS In the space matches each description.	provided, write the vocabulary term that best
	1. according to Kohlberg, a level of moral development in which moral judgments are based on fear of punishment or desire for pleasure
	2. the inability to see another person's point of view
	3. not part of concrete existence; theoretical
	4. the understanding that objects exist even when they cannot be seen or touched
	5. according to Piaget, the stage of cognitive development during which people begin to think logically about abstract concepts
DIRECTIONS Read each so word or phrase.	entence and fill in the blank with the correct
6. In Piaget's	stage of development, infants begin to
	relationship between their physical movements and the perational/sensorimotor)

stage of development, children use words and language but think in only one dimension. (concrete-operational/ preoperational)

7. The ______ stage is when most children begin to show signs of adult thinking, though they do not yet think logically about abstract concepts.

9. _____ moral reasoning is based on the consequences of behavior. (Conventional/Preconventional)

(concrete-operational/formal-operational)

10. Reasoning based on a person's own moral standards of goodness is called _____ moral reasoning. (postconventional/preconventional)

Name	Class	Date
Section 4 continued		Guided Reading
POST-READING QUICK DIRECTIONS Read the desthe letter of the term that ma	scriptions below. In the space p	rovided, write
which children a logically 12. the level of moral person makes jud standards of right 13. the level of moral moral judgments own moral stand 14. the stage during language but does moral judgments	al development during which s are derived from a person's	 a. conventional moral reasoning b. postconventional moral reasoning c. preconventional moral reasoning d. concrete-operational stage e. preoperational stage
	questions on the lines provided different if you did not have a seminate the seminate of the s	