Name	Class	Date
Infancy and Childhood		Guided Reading

## **Infancy and Childhood**

Section 3

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READING THE SECTION DIRECTIONS Read the determined the letter of the name that m	scriptions below. In the space pr	rovided, write	
	1. parenting style that combines warmth with		
age-appropriate	age-appropriate rules and responsibilities		
immediate attacl	<ul> <li>2. the process by which some animals form immediate attachments during a critical</li> </ul>		
period		d. self-esteem	
3. the emotional tie	3. the emotional ties that form between people		
4. parenting style the its own sake	hat emphasizes obedience for		
5. the value or wor themselves	th that people attach to		
<b>DIRECTIONS</b> In the space matches each description.	provided, write the vocabulary	term that best	
	6. the instinctual need to touch something soft	and be touched by	
	7. the expression of love or es individual exhibits suitable	•	
	8. distress that occurs when ar mother	n infant is left by his or her	
	9. fear of strangers		
	_10. a consistent expression of lo regardless of changing situa	•	

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Section 3 continued		Guided Reading
POST-READING QUICK DIRECTIONS Read each se word or phrase.		ank with the correct
11. Feelings of parents, together. (attack		eople, such as children and their
12. Some psychologists believed to be touched by self-esteem)	eve that children want _ y something soft, such a	and feel as skin or fur . (contact comfort/
	ney are doing what their	positive rewards may feel parents or authority figures want
		ole attach to themselves, helps protect (Positive regard/Self-esteem)
15. Parents who are(authoritarian/authorit	str	ess obedience over everything else.
DIRECTIONS In your own	words, write the definit	ion of each term.
16. unconditional positive re	gard:	
17. separation anxiety:		
18. authoritative:		
19. stranger anxiety:		
20. imprinting:		