

Infancy and Childhood

Guided Reading

Section 2

READING THE SECTION

DIRECTIONS Read the definition below. In the space provided, write the letter of the name that matches each definition.

- | | |
|---|---|
| <p>_____ 1. the system of organs and passages involved in the intake and exchange of oxygen and carbon dioxide between a living organism and its environment</p> <p>_____ 2. an involuntary reaction or response</p> <p>_____ 3. the period of life from two years old to adolescence</p> <p>_____ 4. the development of purposeful movement</p> <p>_____ 5. the period of life from birth to two years</p> | <p>a. infancy</p> <p>b. reflex</p> <p>c. motor development</p> <p>d. respiratory system</p> <p>e. childhood</p> |
|---|---|

DIRECTIONS On the line provided before each statement, write **T** if a statement is true and **F** if a statement is false. If the statement is false, write the correct term on the line after each sentence that makes the sentence a true statement.

- _____ 6. During childhood, which begins right after birth, dramatic gains in height and weight occur.
- _____
- _____ 7. Swallowing, which happens involuntarily, is an example of a reflex.
- _____
- _____ 8. Perceptual development gradually leads to the replacement of reflex actions with more purposeful movements.
- _____
- _____ 9. Changes in how infants react to different stimuli are the result of motor development.
- _____
- _____ 10. The respiratory system is necessary to sustain life.
- _____

POST-READING QUICK CHECK

DIRECTIONS Read each of the following descriptions, and write who or what is “speaking” in the space provided.

- _____ 11. “I am the period of life that begins with birth and lasts about two years.”
- _____ 12. “I am the period of life that begins at age two and continues until adolescence.”
- _____ 13. “I am the system of the body that takes in and exchanges oxygen and carbon dioxide.”
- _____ 14. “I am an involuntary reaction or response.”
- _____ 15. “I am the process by which infants learn to make sense of sights, sounds, tastes, and other sensations.”

DIRECTIONS Write a word or phrase that means the opposite of each term given.

16. infancy _____
17. reflex _____
18. motor development _____