

**Infancy and Childhood****Guided Reading****Section 1****READING THE SECTION**

**DIRECTIONS** In the space provided, write the vocabulary term that best matches each description.

- \_\_\_\_\_ 1. a period or level in the development process that is distinct from other levels
- \_\_\_\_\_ 2. the field in which psychologists study how people grow and change throughout the life span
- \_\_\_\_\_ 3. type of psychological study in which researchers select a particular group of participants and then observe that same group for a period of time
- \_\_\_\_\_ 4. the automatic and sequential process of development that results from genetic signals
- \_\_\_\_\_ 5. a stage or point in development during which a person is best suited to learn a particular skill or behavior pattern

**DIRECTIONS** Read each sentence and fill in the blank with the correct word or phrase.

6. Research suggests that early childhood may be a \_\_\_\_\_ period for the development of language skills, as children pick these skills up more easily than adults do. (**critical /longitudinal**)
7. Because \_\_\_\_\_ is a sequential process, infants generally learn to sit up before they can crawl and to crawl before they can stand. (**continuity/ maturation**)
8. Each \_\_\_\_\_ in the development process is distinct from every other one. (**blank slate/stage**)
9. Conception, infancy, childhood, adolescence, and adulthood are all topics of interest to \_\_\_\_\_ psychologists. (**cross-sectional/developmental**)
10. \_\_\_\_\_ development happens gradually over a long period of time. (**Continuous/Stage**)

**POST-READING QUICK CHECK**

**DIRECTIONS** Write three words or phrases to describe each term given.

11. developmental psychology: \_\_\_\_\_  
\_\_\_\_\_

12. maturation: \_\_\_\_\_  
\_\_\_\_\_

13. stage: \_\_\_\_\_  
\_\_\_\_\_

14. critical period: \_\_\_\_\_  
\_\_\_\_\_

15. continuous development: \_\_\_\_\_  
\_\_\_\_\_

**DIRECTIONS** Use vocabulary terms to write a summary of what you learned in the section.

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